

## Lesson 4 FairShares Lab Overview

### Learning objectives

- To understand the elements of FairShares Labs (FSLs).
- To be able to navigate and explain the FairShares Model in detail.

### Description of the content of the Lesson

In this session you will get an overview of an FSL and imagine how a social enterprise might be formed by going through an FSL.

### Resources required

(Online) Laptop/computer with an internet connection, picture editing software or camera.

(Face to face) Presenter (Beamer) and laptop for the trainer, flipchart

FairShares Canvass (to show lab participants)

### Content

Download the learning materials to begin this lesson.

#### Task 1 Explaining the FairShares Lab (45 mins)

On your own (or in your study group), examine pages 1 and 2 of the document, 'Overview FairShares Labs presentation'. If needed, review 'Methodology for Creating a FairShares Lab' (Read Part 2)

- Based on these documents, script and record a short 2-minute video of you explaining the concept of an FSL (30 mins)
- Upload it to a social media site of your choice (5 mins)
- Email three people a link to your online presentation and ask them for feedback (10 mins)

#### Task 2 Gameplay (45 mins)

Examine page 3 of the 'Overview FairShares Labs presentation'. If needed, review ['Methodology for Creating a FairShares Lab'](#) (Read Part 4, particularly 4.3)

**Goal:** Identify the functions and resources for each phase of an FSL through a game. You will learn more about the goals, functions and internationally available resources to support you.

- Choose a case from Annex 6 of [Methodology for Creating a FairShares Lab](#) and imagine how this case would go through the Lab experience (there are 20 to choose from)
- What outcomes do you expect at each stage of the lab?
- Using your own creativity, map out ideas on how to adapt using resources from your local eco-system.

### Task 3 Presentation (30 mins)

Based on your familiarity with FairShares Model V3.0a documentation and one of the 'Relevant Cases' in Annex 6:

- **Prepare a 60-second presentation** (on video or paper) in which you argue that the case you selected is implementing the FairShares Model. Set out one of its unique selling/organising propositions and ensure you answer one 'key question' in the FairShares Model.
- **Share your presentation** with one other person and ask them for feedback.

### Evaluation of the lesson

- Was this lesson helpful for you?
- Are you able to explain in your own words what a FairShares Lab is?
- Do you feel able to guide others through a Lab?

### Expectations of the FairShares Trainer

The trainer needs to have the skills to describe the FSL and how it offers a unique adaptable environment for social enterprise creation

The trainer will need to develop skills in guiding staff on planning a Lab

### Time

2 hrs

### Additional resources

IO1 - [Methodology for Creating a FairShares Lab](#) - Section 2.1 contains all the documentation used for the jigsaw learning activity in this lesson.

[Living Labs](#): This Guardian article describes different types of learning lab, including Living Labs.

[Accelerator](#) / [Incubator](#) and their [differences](#): The first two URLs will help you to understand enterprise accelerators and incubators, and the last one is an evaluation of their differences.

[Startup ecosystem](#): This link takes you to Startup Commons documentation on creating eco-systems for starting enterprises.

[FairShares Lab Quick Overview](#): This URL gives the FairShares Associations' account of FSLs.